



**Distribution of Marks & Types of Questions
Secondary Stage – Grade Ten**

Daily Assessment (18 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
5	2	1	4	12	6	18

Quiz

Time : one period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions	3	½	1½
II.	Grammar	Correcting mistakes (2 sentences with 3 mistakes)	3	½	1½
III.	Writing	Writing a paragraph of 6 sentences (Semi related)			3
Total			6		6

NB:

- All types of questions should be tackled before testing.
- One module at least to be covered before testing.



**ELT Supervisor General
Suzan Al-Bashiti**

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20-10-2016



Distribution of Marks & Types of Questions
Secondary Stage – Grade Ten
End of Terms Exam & Second Session (42 Marks)
Time Allowed: Three Hours

No	Branch	Types of Questions	First / Second Term & 2 nd Sess.		
			Item	Mark	Total
I.	Vocabulary	A) Multiple choice questions	5	½	2½
		B) Gap filling	5	½	2½
			10		5
II.	Grammar	A) Multiple choice questions (Varied & including verb tenses)	4	½	2
		B) Correcting Mistakes (2 sentences with 2 mistakes each) (tenses, articles, pronouns, prepositions, parts of speech, ...etc..)	4	½	2
			8		4
III.	Language Functions	Responding to situations	4	1	4
			4		4
IV.	Set Book	Set Book Topics Productive questions of general nature (answer 3 questions out of 4)	3	1	3
			3		3
V.	Writing	(within student' s experience) (Report / argumentative topic / account) (12 sentences -140 words) (The topic should include introduction , body & conclusion)	2 Marks to be considered for Outlining: introduction , body, conclusion		2
					8
					10

Secondary Stage – Grade Ten تابع

VI.	Reading Comprehension & Summary Making	<p>Unseen text: (story / e-mail / report .etc) (320 – 350 words)</p> <p>A) Multiple choice questions: (main idea , title, reference words , synonyms & antonyms)</p> <p>B) Productive questions</p> <p>C) <u>Summary Making:</u> Based on the same reading passage; In 4 sentences summarize a specific paragraph in answer to a productive question.</p>	5	1	5
			3	1	3
			---	----	4
			8		12
VII.	Translation	<p>A) English – Arabic: Translate 3 to 4 sentences chosen from the reading comprehension passage</p> <p>B) Arabic – English: (Two sentences from the textbook)</p>	-----	-----	2
			-----	-----	2
					4
Total			33		42

N.B :

- All types of questions should be tackled before testing.
- All the suggested **types of writing** should be tackled and given enough practice.
- Reading comprehension passages should consist of at least three paragraphs.
- The same distribution applies to adult education centres as well.



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Distribution of Marks & Types of Questions Secondary Stage – Grades Eleven & Twelve

Daily Assessment (24 M)

Participation	Workbook & Classwork	Homework	Oral Fluency	Total	Quiz	Total
5	4	2	5	16	8	24

Quiz

Time : One period

No	Branch	Types of Questions	Item	Mark	Total
I.	Vocabulary	Multiple choice questions	4	½	2
II.	Grammar	Correcting mistakes (Two sentences with 2 mistakes each)	4	½	2
III.	Writing	Writing a paragraph of 8 sentences (Semi related)			4
Total			8		8

NB:

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- One module at least to be covered before testing.



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Distribution of Marks & Types of Questions
Secondary Stage – Grades Eleven & Twelve
End of Terms Exam & Second Session (56 Marks)

Time Allowed: Three Hours

No	Branch	Types of Questions	First / Second Term & 2 nd Sess.		
			Item	Mark	Total
I.	Vocabulary	A) Multiple Choice questions	5	1	5
		B) Gap filling	5	1	5
			10		10
II.	Grammar	A) Multiple choice questions (Varied & including verb tenses)	4	1	4
		B) Correcting Mistakes (2 sentences with 2 mistakes each) (tenses, articles , pronouns, prepositions ,parts of speech, ...etc..)	4	½	2
			8		6
III.	Language Functions	Responding to situations	4	1	4
			4		4
IV.	Set Book	Set Book Topics Productive questions of general nature (4 questions out of 5)	4	1	4
			4		4
V.	Writing	(within student' s experience) (Report /argumentative topic / account) (14 sentences -160 words) (The topic should include introduction , body, & conclusion)	2 Marks to be considered for Outlining: introduction , body, conclusion		2
					10
					12

تابع Secondary Stage – Grades Eleven & Twelve

VI.	Reading Comprehension & Summary Making	<p>Unseen text (story / e-mail /reportetc) (350 – 400 words)</p> <p>A) Multiple choice questions (main idea , title, reference words , synonyms & antonyms)</p> <p>B) Productive questions</p> <p>C) <u>Summary Making:</u> Based on the same reading passage; In 4 sentences summarize a specific paragraph in answer to a productive question.</p>	5	1	5
			4	1½	6
			-----	-----	4
			9		15
VII.	Translation	<p>A) English – Arabic: Translate 3 to 4 sentences chosen from the reading comprehension passage</p> <p>B) Arabic – English: (Two sentences from the textbook)</p>	-----	-----	3
			-----	-----	2
					5
Total			35		56

N.B:

- All types of questions should be tackled before testing.
- All the suggested **types of writing** should be tackled and given enough practice.
- Reading comprehension passages should consist of at least three paragraphs.
- The same distribution applies to adult education centres as well.



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Distribution of Marks & Types of Questions
Secondary Stage – Grades Ten , Eleven & Twelve

Rubrics for checking Writing

Grade	Rubrics	Mark	Total Mark	
10	Exposition of ideas, paragraphing and number of sentences	5	10	
	Pre-writing techniques (outlining)	2		
	Spelling and grammar	2		
	Handwriting, spacing and punctuation.	1		
	2 marks to be deducted from the total mark for changing the format.			
	Off point topics receive zero			

Grades	Rubrics	Mark	Total Mark	
11 & 12	Exposition of ideas, paragraphing and number of sentences	7	12	
	Pre-writing techniques (outlining)	2		
	Spelling and grammar	2		
	Handwriting, spacing and punctuation.	1		
	3 marks to be deducted from the total mark for changing the format.			
	Off point topics receive zero			

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